

VISIT...

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Tutor Teaching Tips

The Story of Immigration (x)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board

Graphic organizer;
Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What would it be like to be in a different country where you don't know the customs and everyone speaks a different language from you?*

PREVIEW THE BOOK: Show the child the covers of the book, and read the title. Ask: *What do you think this book is about? When do you think this is happening?*

Read the table of contents with the child.

Point out the word *destinations* on page 5 and show the child how to find it in the glossary. Tell the child to use the glossary if he/she cannot work out words from the context.

Look at the pictures and photographs in the book and point out the captions. Ask the child to tell what each one shows. Point out the boxes titled “Do You Know?” and explain that these tell interesting information about immigrants. Point out the maps and the timeline on page 17 and discuss what information they provide.

During Reading 10–15 minutes

Ask the child to read pages 4–13 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading 10–15 minutes

RETELL: Ask the child what he/she learned about immigration from reading pages 4–13. If necessary, prompt by asking: *What else did you learn?*

GRAPHIC ORGANIZER: Remind the child that the main idea is the most important point of a section. Have the child identify the main idea of each section he/she has read and record it on the chart. Have him/her add details about the main idea. If the child has difficulty, help him/her find the information in the book and read it aloud.

CRITICAL THINKING: Ask the child how Americans can help new immigrants adjust to living in the United States.

VOCABULARY GAME: Review the words on the game board with the child. Ask the child to put the missing tenses for each verb on the game board. Time the child to see how quickly he/she can identify the missing verbs. Ask the child to choose a word from each tense to use in an oral sentence.

Home Connection

Have the child finish reading the book at home. Give him/her another copy of the graphic organizer to complete for the rest of the book.

Chapter Title	Main Idea	Details
Kinds of Immigration		
Waves of Immigration		
Immigration Laws		
Symbols of Immigration		
How They Arrived		

INSTRUCTIONS: After reading pages 4–13, write the main idea and details for the first three chapters of the book. When you have finished the remaining chapters, complete the rest of the chart.

Leveled Reader



Game Cards

The Story of Immigration (X)

moved	will move	enter	will enter
settle	settled	arrive	will arrive
escape	escaped	controlled	will control
impose	imposed	survive	will survive
provided	will provide	sponsor	sponsored

Present Tense	Past Tense	Future Tense
move		
	entered	
		will settle
	arrived	
		will escape
control		
		will impose
	survived	
provide		
		will sponsor